गोविन्द गुरू जनजातीय विश्वविद्यालय बांसवाडा। चयन आधारित क्रेडिट व्यवस्था की पाठयचर्या के अंतर्गत अधिस्त्रातक पाठयक्रम (Choice based credit system)

विषय नाम – गृह विज्ञान प्रथम सेमेस्टर प्रश्न पत्र सूची

| क्र.सं. | पेपर कोड | प्रकार | प्रश्न पत्र निर्धारण | पेपर नाम | क्रेडिट |
|---------|-------------|---|-------------------------|------------------------------|---------|
| 01 | काड | विषय केन्द्रित अनिवार्य (DCC) | 1 | Therapeutic Nutrition | 4 |
| 02 | | विषय केन्द्रित अनिवार्य (DCC) | 1 | Research Methodology | 4 |
| 03 | | विषय केन्द्रित अनिवार्य (DCC) | 1 | Entrepreneurship Development | 4 |
| 04 | | विषय विशिष्ट ऐच्छिक . कोर्स (DSE) | | Guidance and counseling | |
| 05 | | सामान्य ऐच्छिक कोर्स (GE) | 1 | Environmental studies | 4 |

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|---------|----------|---------------------------------------|-------------------------|--|---------|
| 01 | п | विषय केन्द्रित अनिवार्य (DCC) | 1 | Food science and food preservation | 4 |
| 02 | | विषय केन्द्रित अनिवार्य (DCC) | 1 | Human Development | 4 |
| 03 | • | विषय केन्द्रित अनिवार्य (DCC) | 1 | Textile | 4 |
| 04 | | विषय विशिष्ट ऐच्छिक कोर्स (DSE) | 1 | Family Studies | 4 |
| 05 | | सामान्य ऐच्छिक कोर्स (GE) | 1 | Indian Economic | 4 |

तृतीय सेमेस्टर प्रश्न पत्र सूची

| पेपर कोड | प्रकार | प्रश्न े पत्र निर्धारण | पेपर नाम | क्रेडिट |
|----------|---------------------------------------|---|---|---|
| | विषय केन्द्रित अनिवार्य (DCC) | 1 | Extension and communication management | 4 |
| | विषय केन्द्रित अनिवार्य (DCC) | 1 | Family Resource Management | 4 |
| | विषय विशिष्ट ऐच्छिक कोर्स (DSE) | 1 | Institutional Food Service Management | 4 |
| | सामान्य ऐच्छिक कोर्स (GE) | 1 | Childeren with Special Need | 4 |
| (9) | | | On Job Experience course / Community engagement experience | 4 |
| | पेपर कोड | विषय केन्द्रित अनिवार्य (DCC) विषय केन्द्रित अनिवार्य (DCC) विषय विशिष्ट ऐच्छिक कोर्स (DSE) | निर्धारण विषय केन्द्रित अनिवार्य 1 (DCC) विषय केन्द्रित अनिवार्य 1 (DCC) विषय विशिष्ट ऐच्छिक कोर्स 1 (DSE) सामान्य ऐच्छिक कोर्स 1 ऐच्छिक कोर्स | निर्धारण विषय केन्द्रित अनिवार्य (DCC) विषय केन्द्रित अनिवार्य (DCC) विषय केन्द्रित अनिवार्य (DCC) विषय विशिष्ट ऐच्छिक कोर्स (DSE) सामान्य ऐच्छिक कोर्स (GE) Оп Job Experience course / Community engagement |

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|---------|----------|---------------------------------------|-------------------------|--|---------|
| 01 | | विषय केन्द्रित अनिवार्य (DCC) | 1 | Theories of Human Development | 4 |
| 02 | | विषय केन्द्रित अनिवार्य (DCC) | 1 | Consumer Economics | 4 |
| 03 | - | विषय विशिष्ट ऐच्छिक कोर्स (DSE) | 1 | Housing and interior decoration | 4 |
| 04 | * | सामान्य ऐच्छिक कोर्स (GE) | 1 | Community Health | 4 |
| 05 | | , | 1 | Dissertation / internship / course seminar | 4 |
| | | | * | , | |

Rajendra Prasad Agarwal Registrair Govind Guru Tribal University Bariswara (Rajasthan)

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Two Year Post Graduate Course Semester I HOME SCIENCE

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Therapeutic Nutrition

Unit - I

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- Introduction of therapeutic nutrition and dietetics
- Effect of illness on food acceptance and utilization.
- Determination for different age groups, sex, occupation and physical condition.

Unit - II

Meal Planning

- Principles and factors affecting Meal Planning.
- Food exchage lists in Meal Planning. Standardization of serviry size portions.
- Importance and Therapeutic Modification of the normal diet. Soft and fluid diet.

Unit - III

- Nutrition during infections (fevers, typhoid, tuberculosis) cancer, burn and food allergy and intolerance.
- Nutririon in surgical conditions general considerations, diet in specified surgical conditions.
- Methods of feeding for critical patients.

Suggested Reading:

- Srilakshmi, B.(2012), Dietetics. New age international
- Garrow, J.s.,n James, W.P.T and Ralph, A (2000). Human Nutrition and) Dietetics 10th addition , Churchill livingstone.
- Mohan, L.K. and Escott Stump, S(2000). Krause's food nutrition and diet therapy Dietetics
 10th addition. W.B Saunders ltd.

Practical

DCC- Therapeutic Nutrition

- 1- Market Survey of commercial nutritional supplements and nutritional support substracts .
- 2- Preparation of diet manual.
- 3- Preparation of diet counseling aids for common disorders.
- 4- Planning and preparation of diets for patents with common multiple this orders and complications.



Two Year Post Graduate Course Semester I HOME SCIENCE

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Research Methodology

Unit - I

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- Meaning of research, Its signification and objectives, characteristics of a good research.
- Research problem- Its concept, selection and signification.
- Hypothesis- Concept, Types, Formulation of hypotheses.
- Variables- Meaning and types

Unit - II

- Types of research- Fundamental, Action and applied.
- Research Design, Meaning signification, types- Historical, Experimental, Expost, Facto, Descriptive.
- Sampling- Cheracterstics of good sample, criteria for selecting sample, different types of sample designs.

Unit - III

- Techniques of data collection- Interview, questionnaire, observation tests and scales, case study
- Reliability, Validity Meaning and methods.
- Statistics- Meaning, definition functions, importance.
- Measures of central tendencies- Mean, Mode, Median, Standard deviation, T-Test, Chi square test.

Reference:

- 1. C.R Kothari(2022) research methodology, New Age International Publication
- 2. C.R Kothari, G.Garg(2019) research methodology, New Age International Publication
- 3. Dr. H. Purohit, Dr. A. Singh, Ashutosh (2023) research methodology, Publisher book rivers
- 4. डॉ. बी.के फडिया (2019) शोध पद्धतियां, साहित्य भवन पब्लिकेशन आगरा।
- 5. डॉ. हरिद्वार शुक्ला(2022) शोध पद्धति शास्त्र विधिया व तकनीके, महाविर पब्लिकेशन।



Two Year Post Graduate Course Semester I HOME SCIENCE

DCC

Entrepreneurship Development

Unit-I

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- Entrepreneurship: Defination and important
- Charactestics of Entrepreneurship
- Process of Entrepreneurship development
- Govt. Policies and schemes for Entrepreneurship

Unit - II

- Setting up of Enterprise
- Environment analysis- Economic social and technological
- Venture capital sources and documentation required
- Legal requirements for establishment of a new unit

Unit - III

- Women Entrepreneur: Need, Definition, Features, Barriers
- Status of women entrepreneurs as in India
- Government Schemes for women entrepreneurs, in India
- Contribution of women entrepreneurs towards India's economy

Reference:

- 1. Akhauri , M.M.P(1990). Entrepreneurship for women in India, NIESBUD, New Delhi
- 2. Hisrich, R.D. and Brush C.G. (1986) The women entrepreneur D.C Health and Co. Toranto .
- 3. Patel, V.C (1987) women Entrepreneurship Developing New Entrepreneurs, Ahemdabad EDIL
- 4. Dr. B.K. Mehata and Dr. Kumari Anamika (2021) Entrepreneurship, PBPD publication house



Two Year Post Graduate Course Semester I HOME SCIENCE

DSE / GE

Guidance and counseling

Unit - I

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- Guidance Meaning definition, need, characteristics objectives, scope, process of guidance.
- · types of guidance, Basic principles of guidance and counseling,

Unit -II

- Counseling Meaning definition, need, characteristics objectives,
- approchase of counseling procedure and steps, types of counseling
- Role of teacher as a counselor

Unit -III

• Counseling therapies- Phycho – analytic therapy, behavior therapy, cognitive behavior – therapy (CBT), Rational Emotive behavior (REBT), Gestalt therapy, Transactional analysis (TA), Neuro-Linguistic Programming (NLP)

Reference:

- 1. H.S Sidhu, and duggal (2010) Guidance and counseling. Publisher twenty first century.
- 2. Dr.G. Lokanadha reddy (2016) Guidance and counseling. Publisher Neelkamal



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DSE / GE

Environmental studies

Unit - I

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- Environment pollution- air, water, soil, noise, thermal, radiation,
- Natural disaster and their management.

Unit - II

- Natural Resources- conservation of nature resources, management and conservation of wild life, soil erosion and conservation
- Environmental laws water act 1974, air act 1981, the wild life (Protection)act 1972, environment protection 1986

Unit - III

 Pollution ecology, individuals, species, pollution, community, control methods of population, urbanization and its effects on society, communicable diseases and its transmission, Non-Communicable diseases.



Two Year Post Graduate Course Semester II HOME SCIENCE

DCC

Food Science and Food Preservation

Unit - I

- Food Science and Nutrition
- Properties of food- Physical and chemical properties
- Quality evaluation of foods objectives and subjective

Unit - II

- Food pigments and additives.
- food standards, microbiological safety of food, food packaging
- effects of cooking and processing techniques on nutritional components and other physical parameters.

Unit – III

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 Food Preservation – definition, objectives, importance, principles and methodspickling, salting, smocking, canning, bottling, pasteurization refrigeration, sterilization, dehydration, chemical additives and radiation.

Reference:

- 1. Sanjeev,k. Sharma, Harshal Kiran Kalwit(2016). Objectives Food Science. Publisher Jain brothers.
- 2. B.Srilakshmi, Food Science.New age International Publisher 7th edition.
- 3. Jagdish Prashad(2021)Food Science and Principles of Nutrition. Kalyani Publisher.
- 4. Jagdish Prashad (2022)Food Preservation and Safety. Kalyani Publisher.



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Human Development

Unit - I

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- Principles of growth and development, care during during pregnancy and pre natal and neonatal development.
- Early childhood care and education-activities to Promote holistic development.
- Influences of family ,peers,school,community and culture on personality.

Unit - II

- Theories of human development and behavior.
- Adolescence and youth:change,challenge and programs to promote optimal development.
- Adulthood: characterstics, changing role and responsibilities in early and middle adulthood.

Unit - III

- Children and person with special need ,care and support,special education,prevention of disabilities,rehabilitation.
- Children at risk-child labour, street children , children of destitute , orphan , child abuse, trafficking.

Reference:

- 1. Srivastva, N. Ninama, R. (2015) Child development and child psychology. Ritu publication Jaipur.
- 2. Dr. Vimal agrawal Human development.SBPD Publications.
- 3. Dr. M.K. Soloanki (2022) Human development. SBPD Publishing House.
- 4. Dr. Vimal agrawal (2023)Psychology SBPD Publications.



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Textile

Unit - I

- Textile terminologies- fiber, yarn weave, fabric, classification of fibers, yarns and weaves, Identification fibers and weaves.
- Manufacturing process of major natural and man made fibers, properties and their end uses.
- Different methods of fabric construction woven, knitted and, non-woven fabrics, their properties and end uses.

Unit - II

- Mindered Control of the Control of

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- Textile finishes- classification, processing and purposes of finishes
- dyeing and printing- classification, methods of block printing, tie and dye, batik, roller printing screen printing, discharge, heat transfer printing and digitized printing.
- Traditional textiles of India- embroidered textiles, printed, woven textile, dyed textiles of various regions in india. Identification on the basis of fiber content, technique, motif, colour and designed

Unit - III

- Textile and environment-banned dyes, eco-friendly textile, contamination and effluent treatment, Eco-label and eco-marks
- recent development in textiles and apparels- nano textiles, technical textiles, occupational clothing, Zero waste designing, up cycling and recycling

Practical

Textile:

- Preparation of fabric for dyeing and printing
- Preparation of screen for printing

- printing with blocks and screen on cotton, sillk, cotton sillk, cotton polyester blends in different styles with different dye classes – direct style, mordant or dyed style, Azok style, discharge style, Resist style.
- Prepare a article- Printing, woven, embroidery

Reference

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- Meera Goyal (2022) Home sci. SBPD Publication
- Dr. Manju Patani, Dr. Alka Agrawal (2018) textile and clothing star publications
 Agara
- Dr. Brinda Singh, clothing textile and garment production, Panchshil publication jaipur.



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FAMILY STUDIES

Unit – I

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Dynamics of marriage and family relationships.

 Family welfare-approaches, programmes and challenges, role in national development.

Domestic violence, marital disharmony, Conflict, resolution, of conflict.

Unit - II

- Parent education, positive parenting, community education.
- Family disorganization, single parent families.
- Family studies-family in crisis, family therapy, initiatives for child development

Unit – III

- Human rights, rights of children, rights of women, status of women, gender roles.
- guidance and counseling- across life span and for care givers.
- health and well being across life span development.

Reference

- Marriage family and kinship, neerj publication
- Marriage family and kinship, Shri Chakradhar publication khavya K. sahni
- लेखक GPH Expert विवाह, परिवार और रिश्तेदार— गुलीबाबा प्रकाशक।
- डॉ. जी.के. अग्रवाल(2022) नातेदारी विवाह एवं परिवार SBPD publication house.



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Indian Economic

Unit - I

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- Introduction to Indian Economic: Basic features of India's Economic, Indian Economic as a developing economic
- Demographic trends in India- Size and growth of population occupational, structure, sex composition, causes of population growth and population policy.

Unit - II

- Indian Agriculture: Role of agriculture in Indian economic, causes of low productivity, green revolution and land reforms.
- Agricultural finance- sources and problems, agricultural marketing in India.

Unit - III

• Current challenges facing Indian economy- unemployment- meaning important employment generation programmes, MGNREGS, Inequality in income distribution, causes, government policy to check its growth.

Reference

- 1. Acharya, s.and mohan,R (EDS)(2010). India's economy and challenges oxford university press new delhi.
- 2. ahluwalia, I.J and little, I.M.D (EDS)(1998). India's economy reforms and development: essay for manmohan singh, oxford university press new delhi.
- 3. dutt, R and Sundharm, K.P.M Indian economy S. Chand company ltd new delhi.



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DSE / GE

Governance: Issues and challenges

Unit - I

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• Governance and development- changing diamensions of development, strengthening democracy through good governance.

Unit - II

- Environment governances: human environment interaction.
- Green governance: Sustainable human development/

Unit - II

 Good governance initiatives in India, public service guarantee Acts, electronic governance, citizens charter and right to information, corporate social responsibilities.

References:

- 1. Nayor, B.(ed). Globalization and politics in India, oxford University press, 2007.
- 2. Smita Mishra Panda, Engendering Governance Institution: state, market and civil society, Sage publication 2008.
- 3. B.chakrabarty and Bhattacharya (eds). The Governance Discourse, New Delhi:oxford University press, 1998.